



Covid CatchUp Premium at Lydgate Infant School



Our aim at Lydgate Infant School is to ensure that all children who have been unable to attend school during recent periods of Covid-related reduced opening (for vulnerable pupils and pupils of Critical Worker families only during Summer 2020 and Spring 2021) are able to address any subsequent gaps in their learning caused by such reduced attendance and fulfil their educational potential.

The 'catch-up premium' and the national tuition programme is available to support schools help children to catch-up with their projected learning progress. At Lydgate Infant School we will use this funding to allow teaching staff to identify potential gaps in the learning of non-attending pupils, and to provide the capacity and resources to support additional intervention (utilizing staff familiar to the children where possible) to allow such gaps to be addressed for identified pupils.

COVID-19 catch-up premium spending: summary

Total catch-up premium funding (2020/21:£16570; 2021/22:£11830):	£28400	Amount of catch-up premium received per pupil:	£80
Total catch-up premium spend (2020/21:£17329; 2021/22:£15440):	£32769		

The additional intervention capacity this funding allows will include:

- Increased pupil progress tracking analysis and subsequent planning of provision for identified pupils.
- Flexibility within planning to allow focus upon common identified gaps in learning.
- Increased regular capacity for teaching staff to provide catch up intervention for identified pupils.
- Provision of increased senior Teaching Assistant capacity to support intervention for identified pupils.

The effectiveness of such catchup intervention will be proactively monitored to ensure that pupils who have suffered severe disruption to their learning are making appropriate progress.

Aims:

- Attainment outcomes at end of the academic year 2020/21 for all year groups will reflect pupil progress at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March 2020 they

are working at least to an age-related expectation in that same subject by the end of 2020/21.

- By the end of the 2021/22 academic year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019/20 academic year.
- The Well-Being needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

For all pupils:

- **Working through well sequenced, purposeful learning activities:** focus on flexibility within planning to allow assessment for learning and gap analysis has been completed by yeargroup teams in consultation with subject leaders.
- **Focus on consolidation of basic skills:** temporary increase in Teaching Assistant capacity in EYFS and KS1 in order to allow additional focus upon consolidation of basic skills within Reading, Writing and Mathematics.
- **Focus on early reading and phonics:** significant additional focus within early reading and the acquisition of phonic understanding in order to address identified gaps in learning.
- **Focus on mathematical skills and understanding:** significant additional focus within mastery provision upon consolidation of conceptual understanding in order to address identified gaps in learning.
- **Focus upon Well-Being provision:** additional curriculum action time capacity in order to support the identification and appropriate provision response to support pupils' Well-Being.

For identified pupils:

- **Additional transition activities for pupils returning from lockdown within EYFS and KS1:** provision of additional temporary staffing capacity in order to support positive school return for pupils (including those with additional need) identified as in need of additional support.
- **Additional support and focus on basic skills.** Supported by additional temporary staffing to facilitate individual (tutoring) and small group work – dependent on need as identified through ongoing assessment for learning, and provided by staff familiar to pupils where possible
- **Temporarily increased Teaching Assistant capacity (until July 2021) for additional targeted interventions within KS1** throughout both the wider curriculum and in order to maintain Well-Being focus.
- **Additional planning and resourcing capacity for temporary remote education:** in order to maintain a timely and comprehensive offer for pupils undertaking precautionary isolation out of school.