

English

This half-term we are using the theme of Journeys to develop our cross-curricular reading and writing, thinking about how authors make their writing interesting for readers.

Reading: Our reading texts this term are *The Emperor's Egg* by Martin Jenkins and Jane Chapman, *Zeraffa Giraffa* by Dianne Hofmeyr and *Windrush Child* (a poem) by John Agard. We will continue our small group weekly reading sessions, focussing on reading aloud fluently and understanding what we read.

Writing: Using our shared reading texts, we will be writing reports on the journey undertaken by Emperor penguins. We will also write creative descriptions and imaginative letters based on the real life journeys of Zeraffa and people who travelled to Britain on Windrush in 1948.

Spelling: This half term we will be learning to add suffixes to the end of root words (e.g. -ly, -ful, -ness, -ment) and making sure we know how to spell the Y2 tricky words (or 'common exception words') accurately in our writing.

Handwriting: We will be focussing on using joined writing in our independent writing, forming all letters and numerals correctly.

Geography

- Name and locate the world's seven continents and five oceans.
- Understand geographical similarities and differences through studying a small area of a European country and a small area in a contrasting non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom – measuring daily temperatures.
- Identify hot and cold areas of the world in relation to the Equator and the North and South Poles – the story of Ernest Shackleton.
- Use maps to identify countries, continents and oceans.

Maths

Money

- Count money : notes and coins.
- Make the same amount of money in different ways
- Compare quantities of money
- Add and subtract amounts of money
- Find the difference (giving change)
- Start to learn how to read a temperature scale.

Multiplication and Division

- Understand multiplication as repeated addition
- Multiplication using the x sign
- Using arrays to represent multiplication
- Learning our 2, 5 and 10 times tables by heart

Daily Practice of Key Instant Recall Facts

SPRING - JOURNEYS

D&T/Art

- Paint-mixing – creating different shades of colour
- Understanding warm/cold colours and how artists use these
- Paint a landscape.

Learning 4 Life

- Social & Emotional Aspects of Learning (SEAL) – Going for Goals
- Continuing to develop resilience (BLP)

Science

Pupils will:

- Identify different habitats around the world.
- Learn about adaptations and how the different habitats provide the basic needs for survival for animals and plants.

Computing

- Understand what algorithms are
- Create a set of instructions for a digital device
- Debug an incorrect algorithm/code

PE

- Games: Throwing and catching (sending and receiving)
- Swimming (from Feb – more information for parents to follow)
- Practising gymnastic skills – balance.

Music

- Year group weekly singing session.
- Class 10 – recorders with Mrs Burton
- Class 12 – music with Mrs Burton

RE

- Judaism: learning about Passover