

## Literacy

### Reading:

- Read common exception words.
- Aesop's fables.
- Listen to and discuss a wide range of animal-themed poems, stories and non-fiction books.
- Look at syllables.

### Writing:

- What am I? Use adjectives to write clues.
- Factual writing about different animals.
- Write own rhyming animal poem.
- Learn to spell singular and plurals for animals.
- Using suffixes -er and -est.

## Outdoor Learning

- Explore wildlife found in the school garden.
- Chalk animal drawings in playground.

## Geography

- Identify continents and match animals to continents.
- Design your own zoo or Wildlife Park.

## History

- Animal timeline (reference to dinosaurs, extinction, Dodo).
- Important historical figures- Charles Darwin.

## Design and Technology/Food for life

- Select from and use a range of tools and equipment to perform practical tasks.
- Independent learning challenges- make an animal sock puppet or split pin animals.

## Mathematics

- Compare objects within 50.
- Compare numbers within 50.
- Order numbers within 50.
- Count in 2s, 5s and 10s.
- Compare and measure lengths and heights.
- Compare and measure mass.
- Compare and measure capacity and volume

## *Spring 2 and part of Summer 1 – Animal Planet*

## Religious and Cultural Education

- Find out about the importance of Easter and Palm Sunday to Christians.(Palm Sunday, 5<sup>th</sup> April , Easter Sunday, 12<sup>th</sup> April)
- Lent. 26<sup>th</sup> March – 9<sup>th</sup> April
- Holi 10<sup>th</sup> March
- Saint David's Day 1<sup>st</sup> March
- Mothering Sunday 22<sup>nd</sup> March
- Saint Patrick's Day 17<sup>th</sup> March

## Computing

Grouping and sorting tasks.

- Label, classify and identify animals.
- Collect simple data and interpret charts.
- Understand what personal information is.

## Music

- Use instruments to replicate animal sounds.
- Use voice expressively and creatively by singing animal songs and chanting animal rhymes.

## Science

- Identify seasonal and daily weather patterns, looking for signs of spring. (March 25<sup>th</sup> clocks change for British Summertime)
- Describe and compare the structure of animals.
- Identify and name a variety of animals (fish, reptiles, amphibians, birds, mammals).
- Identify and name a variety of animals that are carnivores, herbivores and omnivores.
- Continue to develop scientific enquiry skills

## Art

- Design mixed up animals.
- Aboriginal dot art.
- Look at the artwork of Henri Rousseau
- African animal silhouette pictures
- Panda pastel art.

## Learning for life

- SEAL – Good to be me theme.
- Litter and pollution.
- Caring for animals.
- Endangered species. P4C opportunity

## PE

- Carnival of the Animals- Saint Saens.
- Animal movement and under the sea dance

## Special Events

- Animal Drama and movement workshops
- March 17<sup>th</sup> and 19<sup>th</sup>
- Sports Relief wc 13<sup>th</sup> March
- Broomhill Library trips
- Class 6 – 5<sup>th</sup> March
- Class 7 – 26<sup>th</sup> March (cancelled)
- (Classes 5 and 8 trips during Summer 1)