

Literacy

**Key texts: The Big Book of Beasts
Call me Gorgeous**

Reading:

- Read common exception words.
- Listen to and discuss a wide range of animal-themed poems, stories and non-fiction books.
- Features of non-fiction texts e.g. headings and subheadings.
- Look at syllables using Tanka, Tanka, Skunk.

Writing:

- What am I? Use adjectives to write clues.
- Factual writing about different animals.
- Write own animal poem.
- Learn to spell singular and plurals for animals (suffixes –s and –es)
- Use suffixes -er and- est.

Outdoor Learning

- Explore wildlife found in the school garden.
- Chalk animal drawings in playground.

Geography

- Identify continents and match animals to continents.
- Design your own zoo or Wildlife Park.

History

- Animal timeline (reference to dinosaurs, extinction, Dodo).
- Important historical figures- Charles Darwin.

Design and Technology/Food for life

- Select from and use a range of tools and equipment to perform practical tasks.
- Independent learning challenges (e.g. split pin animals, cardboard tube animals)

Mathematics

- Count in 2s, 5s and 10s.
- Compare and measure lengths and heights.
- Compare and measure mass.
- Compare and measure capacity and volume
- Problem solving tasks and consolidation activities.

Animal Planet

Religious and Cultural Education.

- Find out about the importance of Easter and Palm Sunday to Christians.(Palm Sunday 28th March, Easter Sunday, 4th April)
- Lent.17th February – 3rd April
- Saint David's Day 1st March
- Mothering Sunday 14th March
- Saint Patrick's Day 17th March
- Holi (Hindu) – 28th March
- Pesach Jewish Passover 28th March– 4th April

Computing

- Grouping and sorting tasks.
- Label, classify and identify animals.
- Collect simple data and interpret charts.

PE

- Carnival of the Animals- Saint Saens.
- Animal movement and under the sea dance themes.
- Focus on ball skills (football, hockey)

Special Events

- World Book Day – Thursday 4th March
- Comic Relief - Friday19th March

Science

- Identify seasonal and daily weather patterns, looking for signs of spring. (March 28th clocks change for British Summertime)
- Grouping animals by different criteria
- Describe and compare the structure of animals.
- Identify and name a variety of animals (fish, reptiles, amphibians, birds, mammals).
- Identify and name a variety of animals that are carnivores, herbivores and omnivores.
- Continue to develop scientific enquiry skills

Art

- Design mixed up animals.
- Aboriginal dot art.
- Look at the artwork of Henri Rousseau
- African animal silhouette pictures
- Panda pastel art.

Learning for life

- SEAL (Social and Emotional Aspects of Learning) – Good to be Me theme.
- Focus on Healthy Minds and emotional regulation
- Develop a growth mindset (e.g. resilience)
- Litter and pollution.
- Caring for animals.
- Endangered species. P4C opportunity

Music

- Use instruments to replicate animal sounds.
- Use voice expressively and creatively by singing animal songs and chanting animal rhymes.