

## English

### Writing:

- Writing a recount of the events of the Great Fire of London.
- Creating a historical character
- Writing a story in the first person involving our character.
- Learning to use conjunctions.
- Spellings - words using taught phase 5 graphemes, past and present tense verbs and common exception words.
- Handwriting – consolidate printed letter formation in families

### Reading:

- Focus text: The Great Fire of London: Anniversary Edition by Emma Adams
- Complete phase 5 phonics
- Continue to develop our comprehension skills using a variety of books.

## Art/DT

- Use different joins to make a Tudor building.
- Observational drawing of a Tudor house.
- Develop a range of techniques to mix shades of colour.
- Understanding where food comes from – baking bread

## History

- Learn about the Great Fire of London.
- Place significant historical events on a timeline.
- Learn about Samuel Pepys
- Use a wide range of vocabulary of everyday historical terms.
- Understand historical concepts such as cause and consequence.
- Begin to understand the methods of historical enquiry e.g. How do we know the Great Fire of London actually happened? What evidence is there?

## L4L

- Getting On and Falling Out!
- Anti-bullying week
- Online Safety – personal information

## PE

- Control (balance and coordination skills).

## Numeracy

### Addition and subtraction

- Recall and use addition and subtraction facts to 20 fluently.
- Derive and use related facts up to 100.
- Add and subtract one- and two-digit numbers.
- Show that the addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Solve problems with addition and subtraction, including those involving numbers, quantities and measures.
- Apply their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

### Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

## Science

- Identify and name a variety of everyday materials.
- Distinguish between an object and the material it is made from.
- Identify and compare the suitability of everyday materials for different purposes.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Computing

- What is a computer?
- Recognising input and output devices.
- Keyboard skills.
- Online safety and using search engines.
- Editing digital content.

# Autumn 2 Great Fire of London

## Outdoor

### Forest school

- Using natural materials to create art.

## Music

- Class based music session

## RE

- Christianity – Jesus, A gift from God (The Christmas Story).
- Hanukkah.

## Events

- Phonics Screening Check
- Parents' evenings