

## English

### **Reading:**

- Listen to and discuss a wide range of bonfire/firework-themed poems, stories and non-fiction books.
- Be encouraged to link what they have read or hear to their own experience.
- Learn to appreciate rhymes and songs and recite/sing some by heart.
- Read Phase 3 Common Exception words.

### **Writing:**

- Sequence the Guy Fawkes story.
- Use full stops at the end of sentences.
- Start to use capital letters at the start of sentences.
- Write fireworks words using onomatopoeia.
- Use adjectives to describe the properties of everyday materials.
- Begin to use suffixes (-ing).
- Write simple sentences in focused tasks.
- **Key texts – Leaf Man, Stanley's Stick, That Rabbit Belongs to Emily Brown**

## History

- Learn about historical figures and events – Guy Fawkes and the Gunpowder Plot.
- Understand why we wear poppies on Remembrance Day.
- Create a timeline of toys.
- Compare toys past and present.

## Learning for life

- SEAL – Getting on and Falling out (including Anti-Bullying week)
- Healthy Minds focus – emotional regulation.
- Who is my friend?
- Road Safety Week
- P4C foci – The Gunpowder Plot, Friendships.
- Keeping Safe – the Firework Code

## Mathematics

- Subtraction fact families to 10.
- Finding the difference ( through subtraction)
- Compare addition and subtraction statements.
- Recognise and name common 2d/3d shapes.
- Identifying repeating patterns using shape.
- Counting forwards and backwards to 20.
- Recognising and writing teen numbers.
- Place value within 20, introducing tens and ones including one more and one less.
- Compare and order groups of objects and numbers.

## **Autumn 2 – Toys**

### Religious and Cultural Education.

- Find out about the importance of Christmas to Christians.
- Learn about the importance of gifts.
- Learn about festivals and seasonal celebrations around the world. (e.g. Diwali).

## Art/Design technology

- Bonfire/Firework art
- Multi-media representations of poppies
- Produce collages using natural materials inspired by the book Leaf Man and the work of Andy Goldsworthy.
- Make a sock puppet.
- Pop Up Christmas Cards.
- Make calendars.

## Outdoor Learning

- Explore seasonal change found in the school grounds.
- Identify materials around the school.
- Crafts related to seasonal festivals.

## Science

- Learn about seasonal changes.
- Adopt a class tree and monitor changes.
- Distinguish between an object and the material from which it is made.
- Identify and sort everyday materials.
- Introduce simple properties of materials.

## Music

- Class singing and music lessons using the Toy topic for inspiration.
- Distinguish between long/short and soft/loud sounds.
- Learn traditional and seasonal songs

## Computing

- Select device and media for specific purposes.
- Create digital content and combine media to present information.

## Geography

- Identify seasonal and daily weather patterns in the United Kingdom.
- Keep a class weather chart for a week. (Science link)

## PE

- Focus on jumping, hopping and skipping
- Ball skills
- Wake and Shake and Active breaks to focus on well-being and readiness to learn
- Develop stamina and fitness (Daily Mile)

## Special Events

- Children in Need
- Seasonal Song performance (tbc)