

LIS Pupil Premium Strategy 2019-2020

1. Summary information					
Academic Year	2020/21	Total PP budget	£56800	Date of most recent PP Review	10/20
Total number of pupils	360	Number of pupils eligible for PP	41	Date for next internal review of this strategy	10/21

2. Current In-Year/Past Attainment

	% PP Pupils at/above ARE within each year group (Summer 2019)	Pupils not eligible for PP (national comparison 2019 outcome where available)
F2 at ARE or above in Reading	unavailable	unavailable
F2 at ARE or above in Writing	unavailable	unavailable
F2 at ARE or above in Mathematics	unavailable	unavailable
Y1 achieving expected standard in phonics	unavailable	unavailable
Y1 at ARE or above in Reading	unavailable	unavailable
Y1 at ARE or above in Writing	unavailable	unavailable
Y1 at ARE or above in Mathematics	unavailable	unavailable
Y2 at ARE or above in Reading	unavailable	unavailable
Y2 at ARE or above in Writing	unavailable	unavailable
Y2 at ARE or above in Mathematics	unavailable	unavailable

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Below average skills within English (with particular focus around writing and phonics), with potential further learning gap due to closure
B.	Below average skills within Mathematics, with potential further learning gap in context of Covid19 closure
C.	Low self-confidence within learning engagement, with particular respect to engagement in the context of home learning

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Reduced ability to maintain good attendance and punctuality, with additional vulnerability associated due to Covid19 closure	
E.	Reduced opportunity to access extra-curricular and out-of-school activities – total withdrawal of opportunity due to Covid19 closure	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Improve English skills (with particular focus upon writing and phonics)	Pupils on track to reach ARE
B.	Improve Mathematics skills	Pupils on track to reach ARE
C.	Improve self-confidence and range of engagement within learning	100% access enrichment activities
D.	Maintain good attendance and punctuality	At least 95% attendance & no PA
E.	Increase pupils' opportunity to access extra-curricular and out-of-school activities	100% access at least 1 activity

5. Planned expenditure					
Academic year		2020-2021			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

A Improve English skills (with particular focus upon writing and phonics)	Review planning and provision of English in-school and home learning (with particular focus upon writing) in order to better match pupil need and increase consistency of	Monitoring and evaluative processes show greater match within reading, oracy/communication and particular writing offer to PP need.	<ul style="list-style-type: none"> • Audit & improvement within English provision led by DHT. • Networking /Working with other schools • Learning Walks • Lesson Observations • Work scrutiny 	SLT	Autumn 1 2020
B Improved mathematical offer for PP pupils	CPD for all staff linked to Mathematics Mastery Maths Ensure capacity for coherent planning and delivery of home learning offer in context of Covid19 closure	This CPD will benefit PP pupils through improving provision and offer within mathematics, supporting pupils in building upon existing understanding to enhance progress.	<ul style="list-style-type: none"> • Internal CPD delivered by SLE which will include external moderation opportunities. • Networking /Working with other schools • Learning Walks • Lesson Observations • Internal work scrutiny • Professional dialogue 	SLT	Autumn 1 2020
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

A, B & C	Increased staffing support and intervention	Increased staffing support and intervention capacity to better meet the needs of PP pupils.	Utilise Pupil Progress Plans in order to ensure good quality personalisation of provision.	PP Team Teachers	Termly review of PP Plans.
C	Weekly PP enrichment activities	Provision of weekly enrichment activity in order to widen PP experience and engagement within learning.	Monitor planning and provision through observation, scrutiny and pupil voice.	PP Team HLTA	On a half-termly basis linked to the moderation and evaluation indicated.
C	Nurture intervention: oracy & communication and emotional	Provision of identified and regular nurture intervention in order to enhance oracy and communication and emotional need as appropriate	Monitor planning and provision through observation, scrutiny and pupil voice.	PP Team Inclusion Team	On a half-termly basis linked to the moderation and evaluation indicated.

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D	Increased focus capacity to allow fortnightly monitoring of PP attendance.	Increase monitoring and communication as appropriate in order to maximise attendance and punctuality in order to improve engagement and progress within school.	Clear policies and procedures in place. Attendance regularly monitored, with action taken as required.	Attend. Officer HT Att & Incl. Officer	Fortnightly monitoring and evaluation with action identified and undertaken as appropriate to maximise attendance.

E	Sign-post and support attendance at Extra-Curricular Activity	Increase PP engagement with wider opportunities linked to interest and confidence in order to improve confidence and enjoyment.	Monitor attendance at extra-curricular activities on a half-termly basis in order to identify engagement and plan further support.	PP Team	Engagement will be monitored and supported on a half-termly basis.

Please see the linked Pupil Premium Expenditure Statement (school website) for further details regarding costings of the above.