

## Year One at Lydgate

We continue to extend children's learning in a hands on, child friendly way. We ensure that children increase their skills in an environment where all can achieve.

Children do both adult focused and child initiated activities to enable them to consolidate and extend their learning. We set lots of individual challenges for children encouraging them to develop at their own pace.

# Areas of our Provision:

Construction

Sand

Water

Role play

Art and DT

Writing

Reading corner

Maths

Small world

Outdoor learning

## Reading

We encourage children in Y1 to use phonics as their first approach.

We continue with daily phonics sessions, which we do as a whole class.

All information that you need is now in the front of new-style reading diaries.

Each class has developed their reading area to encourage children to read.

We will write in their reading diaries so you can see what your child is working on in their reading sessions at school.

# Phonics

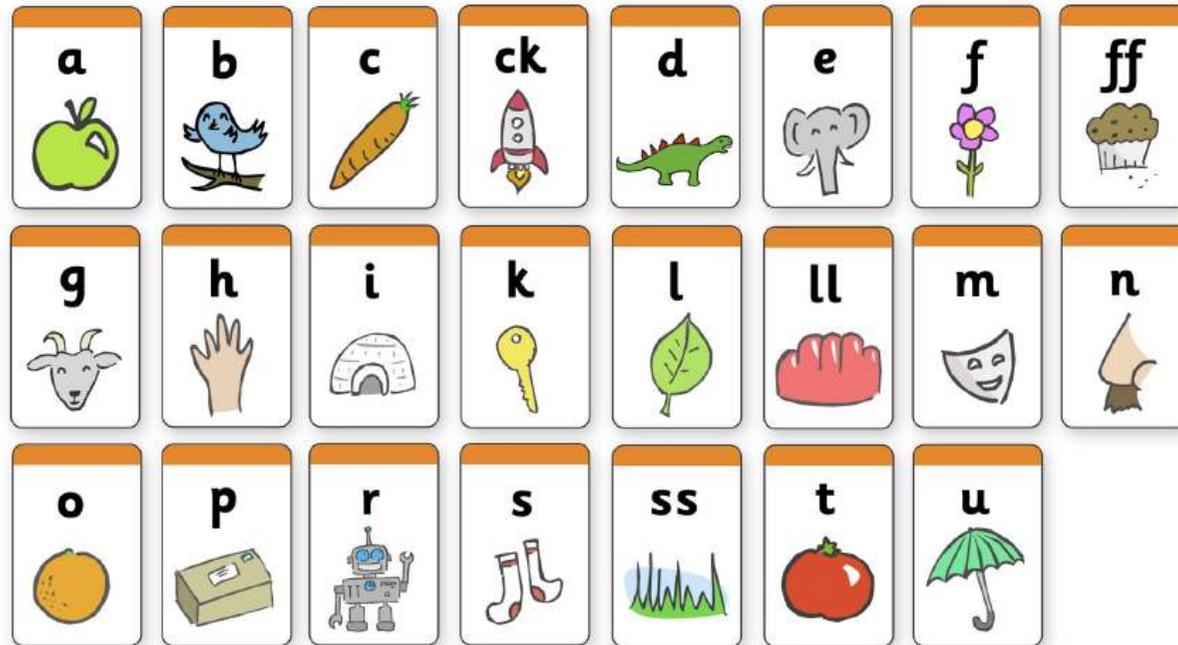
What is phonics?

*(\* please see the separate F2 & KS1  
Phonics Information Evening  
Presentation upon the school website for  
more detailed information)*

Words are made up from units of sound called phonemes. Phonics teaches the relationship between letters and these sounds. Children progress through 'Phases 2-5' in their phonic knowledge within Y1.

# Phase 2

## My Phase 2 sound mat



## Phase 3

Within Phase 3 children develop their knowledge of 2 letter ('digraph') and 3 letter ('trigraph') sounds, and orally blend and segment (break up) a wider set of words.

## Phase 4

Within Phase 4 children orally blend and segment words like *went, frog, stand*. They also learn to read and write *CCVC* (*swim, plum*) and *CVCC* (*tent, chip*) words, and read more tricky words and compound words (*windmill, evergreen*).

## Phase 5

This is an important phase during Year 1. Within this phase pupils are encouraged to learn alternative pronunciations for sounds, and to read and spell 100 High frequency words automatically.

# Phonics Screening

All children in Year 1 take a phonics screening check in June.

Children will be asked to blend sounds and make words  
e.g. b-oa-t-boat.

The screening contains a mixture of 40 words and some 'alien' words (non-words).

Teachers conduct the screening 1:1.

To show expected attainment for Y1 each child has in the past had to successfully blend 32 out of 40 words in the check.

## Assessment

We assess children daily and give them a next step to further their learning.

Mastery: we stay on an objective until most children have a good understanding ('have mastered it') while we continue to provide extra support for those who aren't yet confident.

Some children will continue to work towards the Foundation Stage ELGs whilst others will move on to the National Curriculum.

Children will be either working towards ARE (Age-Related Expectations), at ARE or working above ARE in their learning.

## Mastery Maths

There are 3 main activities each day:

Skill (varied and use of a range of concrete objects e.g. cubes, straws, counters)

Master (applying skill to different contexts allowing children to develop fluency).

Deepen (problem solving where children can transfer skill and make connections)

There are also 'Prove its' - convince me that..., true or false..., Mrs Warner thinks... is she right? Prove it.

# English

The importance of correct number and letter formation is communicated to children in Y1.

As in Maths we focus on one thing at a time. E.g. finger spaces until children are feeling really confident.

**Computing**

New Scheme of work

Ipads

Year 1 blog

Not about sitting at a computer but  
learning how computers work.

Education City

At Lydgate we value...

SEAL- Social and Emotional aspects of Learning.

Development of children's thinking skills- P4C.

Good behaviour through 'Good to be Green'.

We celebrate children's work through daily and weekly whole year good work assemblies.

Keeping fit and healthy: We teach at least 2 hours of PE each week.

Outdoor learning- to help build children's self-esteem.

**What can you do to help your child?**

Reading

Spellings

Learning Logs

Learning Overview

Parents Evenings

Please don't hesitate to come and see us  
if you have any queries.

## Learning Logs

Are a great way of enhancing the important partnership between home and school.

Encourage children to consolidate and extend their learning.

Promote creativity and independence,  
and enable children to be actively  
engaged in their own learning.  
No right or wrong way to approach the  
weekly task.

## Spellings

Each week we have a new set of words for children to practise daily in the classroom.

They will bring these words home if you wish to reinforce the work covered at school.

If your child is confident with spelling the words, see if he or she can write some sentences using the words.

Letter and number formation.

**How can we ensure progress?**

Work together

Provide a rich learning environment

Form positive relationships

Focus on the individual child