

## Literacy

**Key texts: The Big Book of Beasts  
Call me Gorgeous**

### **Reading:**

- Read common exception words.
- Listen to and discuss a wide range of animal-themed poems, stories and non-fiction books.
- Features of non-fiction texts e.g. headings and subheadings.
- Look at syllables using Tanka, Tanka, Skunk.

### **Writing:**

- What am I? Use adjectives to write clues.
- Factual writing about different animals.
- Write own animal poem.
- Learn to spell singular and plurals for animals (suffixes –s and –es)
- Use suffixes -er and- est.

## Outdoor Learning

- Explore wildlife found in the school garden.
- Chalk animal drawings in playground.

## Geography

- Identify continents and match animals to continents.
- Design your own zoo or Wildlife Park.

## History

- Animal timeline (reference to dinosaurs, extinction, Dodo).
- Important historical figures- Charles Darwin.

## Design and Technology/Food for life

- Select from and use a range of tools and equipment to perform practical tasks.
- Independent learning challenges (e.g. split pin animals, cardboard tube animals)

## Mathematics

- Count in 2s, 5s and 10s.
- Compare and measure lengths and heights.
- Compare and measure mass.
- Compare and measure capacity and volume
- Problem solving tasks and consolidation activities.

# Animal Planet

## Religious and Cultural Education.

- Find out about the importance of Easter and Palm Sunday to Christians.
- Lent.
- Saint David's Day
- Mothering Sunday
- Saint Patrick's Day
- Holi (Hindu)
- Pesach Jewish Passover

## Computing

- Grouping and sorting tasks.
- Label, classify and identify animals.
- Collect simple data and interpret charts.

## PE

- Carnival of the Animals- Saint Saens.
- Animal movement and under the sea dance themes.
- Focus on ball skills (football, hockey)

## Special Events

- World Book Day
- Comic/Sport Relief

## Science

- Identify seasonal and daily weather patterns, looking for signs of spring. (clock change for British Summertime)
- Grouping animals by different criteria
- Describe and compare the structure of animals.
- Identify and name a variety of animals (fish, reptiles, amphibians, birds, mammals).
- Identify and name a variety of animals that are carnivores, herbivores and omnivores.
- Continue to develop scientific enquiry skills

## Art

- Design mixed up animals.
- Aboriginal dot art.
- Look at the artwork of Henri Rousseau
- African animal silhouette pictures
- Panda pastel art.

## Learning for life

- SEAL (Social and Emotional Aspects of Learning) – Good to be Me theme.
- Focus on Healthy Minds and emotional regulation
- Develop a growth mindset (e.g. resilience)
- Litter and pollution.
- Caring for animals.
- Endangered species. P4C opportunity

## Music

- Use instruments to replicate animal sounds.
- Use voice expressively and creatively by singing animal songs and chanting animal rhymes.