

## Literacy

### Reading:

- Read non-fiction texts about castles and materials.
- Read fictional texts set in castles.
- Read about historical characters (William I. King Arthur).
- Read and retell traditional tales and fairy tales.

### Writing:

- Retell a story in a variety of ways.
- Recognise and write upper-case letters.
- Use capital letters and full stops accurately.
- Use the suffix -ed for past tense verbs.
- Start to use adjectives (describing words).
- Write a character description.

### Handwriting

- Revisit curly caterpillar letters and long ladder letters- focus on ascenders and descenders using lined paper. Use these letters within words.

## Geography

- Name and locate the 4 countries of the UK, capital cities and the surrounding seas.
- Locate castles around the British Isles.
- Identify famous castles abroad.

## PE/Healthy Me

- Develop core strength and stamina through PE lessons and 'Wake-Up, Shake-Up' routines.
- Develop and practise aiming skills.
- Build up to walking/running the Daily Mile.

## History

- Compare how people lived in the past to how we live now.
- Learn about a significant historical event (the Battle of Hastings).
- Learn about important historical figures linked to castles, including Kings and Queens.

## Mathematics

- Recognise, read and write numbers to 20 in numerals and words.
- Add by counting on within 20.
- Find and make number bonds within 20.
- Practise subtraction within 20, not crossing 10.
- Practise subtraction within 20, crossing 10.
- Related addition and subtraction facts within 20
- Compare number sentences within 20 using symbols  $>$ ,  $<$  and  $=$ .
- Place value and representation of numbers to 50
- One more and one less for numbers within 50
- Understand and use ordinal numbers.

# Spring 1 - Castles

## Focus Text

### Jack and the Beanstalk

## Religious Education (Christian focus)

- Focus on the enquiry question "Was it always easy for Jesus to show friendship?"
- Become familiar with some stories from the Bible.

## Music

- Experiment with the different sounds that materials make by making our own instruments.
- Listen to music from different times in history.

## Art

- Use Paul Klee's Castle and Sun as inspiration for our artwork.
- Paint and draw castle scenes.
- Design a coat of arms.

## Computing

- Create pictograms on a given theme.
- Develop a greater awareness of E-safety.

## Science

- Distinguish between an object and the material from which it was made.
- Identify materials that were used to build castles in the past. Why were they used?
- Conduct simple child-led experiments and questioning to explore the properties of materials.

## Design and Technology

- Build own castles using junk modelling materials and/or construction kits.
- Make a shield from cardboard.

## Outdoor Learning

- Carry out a Material Hunt in the school grounds or in a safe outdoor environment.

## Learning for life

### SEAL theme – Going for Goals

- Set ourselves goals/targets to work on.
- Think about the three R's: **Recycle**, **Re-use** and **Reduce** to heighten our awareness of environmental issues.

## Philosophy for Children

- Explore moral dilemmas based on traditional tales.
- Would you like to live in a castle? Give your reasons.

## Special Events

- Children's Mental Health Week
- Chinese New Year
- Fairy-tales with a twist focus