

LIS Pupil Premium Grant Expenditure 2021 – 2022

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	360
Total number of pupils eligible for PPG	39
Percentage of pupil population	10.8%
Total amount of PPG received	£48420
Target: To diminish the difference in attainment and progress between disadvantaged pupils and other pupils both within school and nationally in order to ensure that all pupils achieve their full potential.	
Date to be reviewed: April 2022	

Barriers to Educational Achievement
<ul style="list-style-type: none"> • Below average skills within English (with particular focus around writing and phonics) • Below average skills within Mathematics • Low self-confidence within learning engagement • Reduced ability to maintain good attendance and punctuality • Reduced opportunity to access extra-curricular and out-of-school activities, particularly in context of Covid19.

Use of Pupil Premium Funding & Intended Impact		
Review planning and provision of English (with particular focus upon writing) in order to better match pupil need and increase consistency of offer.	Improve English skills (with particular focus upon writing and phonics)	CPD
Oracy & Communication Intervention: targeted intervention provided within curricular provision and through nurture-based social skills input.	To enhance oracy and communication opportunities and development.	£4660
CPD for identified staff linked to Mathematics Mastery Maths	B Improved mathematical offer for PP pupils	3020
Pupil Premium Enrichment Intervention: Exposure to a variety of experiential activities linked to providing contexts for learning and application of basic skills.	To improve motivation and positive engagement To provide meaningful contexts in which to apply developing basic skills.	£2100

Specific tracking and analysis of the progress and attainment of disadvantaged pupils in order to inform quality-first teaching and learning.	The provision of detailed in-year attainment and progress tracking information on a termly basis.	£560
Personalised intervention undertaken by allocated Senior Teaching Assistant within basic skills.	Pupils on track to make at least expected progress over the academic year.	£33660
Leadership review of personalised support and impact with regard to attainment and progress of disadvantaged pupils through Inclusion Team discussion.	Pupils make at least expected progress in core skills, with barriers to learning identified and resolved on an on-going basis.	£1920
Funding provided to support pupils in accessing curricular visit and other opportunities, where Covid-possible.	100% pupils able to access wider curricular opportunities.	£2500
Total Expenditure: £48420		

Impact of Pupil Premium Expenditure 2020/21

Please note that pupil level assessment collection was suspended in 2020/21 due to Covid19 disruption

- Within EYFS scrutiny of learning by teaching staff indicates that disadvantaged pupils made good progress from their starting points as indicated through baseline attainment in the context of Covid-related disruption, but that basic skills (particularly within Writing) will form a continuing priority for this pupil grouping in terms of catch-up provision in 2021/22
- Analysis indicates strong impact in diminishing difference from the school's Pupil Premium Strategy, with combined difference (Reading, Writing & Maths) between PP pupils and All pupils of +5% within Y1 (although with a continuing gap within Writing) and of +1% within Y2 (although with a continuing gap in Reading and Maths). Further focus is therefore embedded in the school's PP Strategy Statement in these areas in order to identify gaps in learning which may be impacting upon the progress of disadvantaged pupils in 2021/22.
- Analysis at KS1 also indicates narrowing of gaps in progress for PP pupils in 2020/21, with Y1 pupils making broadly similar progress to all pupils from their starting points at the beginning of the year (-2% combined in comparison to all pupils), and Y2 making accelerated progress (+9% in comparison to all pupils).