

Communication, Language and Literacy

- Consolidate phase three phonic skills
- Focus on writing independently.
- Writing for a purpose e.g. postcard, diary.
- Stories linked to holidays.

Activities based around Julia Donaldson focus texts:

- Sequencing stories
- Retelling stories
- Describing a character

Mathematics

- Investigating capacity.
- Doubling, halving and sharing.
- Repeating patterns AB, BA, ABC, AAB, BBA using shapes, colours, numbers and objects.
- Music and Movement patterns.
- Missing number lines 1-20.
- One more and one less to 20.
- Counting in 2's, 5's.
- Exploring 3D shapes.
- Time

Understanding the World

- Using data handling to record information and answer questions based on their findings.
- Comparing similarities and differences of places around the world.
- Finding out about recycling.
- Understanding that ICT can be used to convey information.
- Use ICT to create a poster to raise awareness of an environmental topic e.g. "Keeping our school tidy"
- Using ICT to independently take a photo and describe it.

Expressive Arts and Design

- Sculpting and modelling to make a 3D animal.
- TASC- Design and make an animal.
- Evaluating their models- what would you have done differently?
- Using tools and techniques needed to shape, assemble and join materials.
- Exploring a range of media to make a habitat.
- Movement activities based around topic.
- Listen to music from around the world.

Reception

Summer 2

My World/ Holidays

Outdoor Learning

- Bat and ball skills.
- Team games.
- Minibeast hunts.
- Word and number hunts.
- Acting out stories on a large scale.
- Seaside day.

Learning for Life

Social & Emotional Aspects of Learning (SEAL) Changes/ Transition

- Learning about Social bubbles.
- Discussions around how we feel about changes and how we can help each other.
- Sharing memories of what we like in FS and what we are looking forward to in Y1.
- Sharing information about yourself for your new teacher.

Learning Stimuli

- Where would you like to go in the world if you could go anywhere?
- If you could be an animal, what would you be and why?
- What do you think it would be like to live in another habitat?
- When you hear a piece of music what does it make you think of?

Physical Development

- Fine motor activities-threading, finger gym, tweezers, fastening zips and buttons to build dexterity.
- Handle arrange of basic tools safely and with control.
- Number and letter formation.
- Large mark making opportunities.
- Move with Zip Active- working on developing agility, balance, coordination and control.