



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>• Opportunities in place for all pupils undertake 30 minutes of activity during a school day.</li> <li>• Identify and encourage more children who are less active to engage in 30 minutes of physical activity each day.</li> <li>• Encourage pupils to lead healthy life style out of school and to engage in 30 minutes of physical activity each day</li> <li>• Encourage use of schemes to promote activity during the school day and beyond (eg. Get Se 4 PE; iMoves)</li> <li>• Resource equipment to encourage participation in physical activity.</li> <li>• Continue to ensure that sport, P.E. and physical activity maintain a high profile within the school.</li> <li>• Improve the</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Mile and use of pedometers</li> <li>• Playground areas designated for Year group activity.</li> <li>• Lunch time football in MUGA. Coach in for Y1/Y2.</li> <li>• Teach Active subscription (formerly known as Maths of the Day)</li> <li>• iMoves subscription for Active Blasts throughout the day</li> <li>• Wake and Shake sessions</li> <li>• Active learning in other lessons (indoors and in the Wildlife Garden)</li> <li>• Travel to school weeks</li> <li>• Health and fitness focused assemblies</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> <li>• Active lessons target whole classes and ensure minutes towards 60 active minutes a day and education of children as to why we need to have these active bursts.</li> <li>• More active playtimes (towards 60 active minutes a day)</li> <li>• Children taking part in physical activity during their play times and generating own challenges towards this.</li> <li>• All pupils and staff took part in England does the Daily Mile in April.</li> <li>• Staff more confident about using more active lessons and active blasts during the school day.</li> <li>• MUGA timetabled to be inclusive of pupil groupings covering a variety of sports</li> <li>• Pupils, parents and staff feedback</li> </ul>	<p>£9198</p> <p>1126 4390</p>
<ul style="list-style-type: none"> <li>• Improve the</li> </ul>	<ul style="list-style-type: none"> <li>• Well-being and ‘Healthy Me’ to be one of the whole school priorities for academic year.</li> <li>• Sports Lead/SLT allocated time to develop P.E. provision within the school, update staff identify</li> </ul>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>• Children are more aware of the importance of keeping fit and active as part of a maintaining a healthy lifestyle.</li> <li>• Staff are more able to</li> </ul>	<p>£4000</p> <p>1015</p>

<p>assessment and progression of P.E. skills within school.</p> <ul style="list-style-type: none"> <li>Continue to work with our sports partners (e.g. after school club providers) to promote P.E. and physical activity.</li> <li>SSP coaching alongside school staff to promote fundamental skills in P.E. for pupils and opportunities for staff to observe good practice.</li> <li>Signposting to P.E. lessons and ideas to try out e.g. on Imoves platform or Daily Mile challenges</li> <li>Engagement of funded external providers (e.g. Animal Movement) &amp; Y2 Orienteering events</li> <li>Continue to develop the range and breadth of sport opportunities so that children engage in sport on a regular basis within and outside of school.</li> <li>School encourages participation of all children in sporting activities and active learning led by high-quality teaching.</li> <li>Age-appropriate opportunities offered to</li> </ul>	<p>gaps for CPD and to plan strategically for future actions.</p> <ul style="list-style-type: none"> <li>Improve the clarity for the progression of skills for EYFS and KS1 within the school.</li> <li>Liaison with SSP Lead to address action points</li> <li>Staff to implement shared activities and give feedback.</li> <li>Classes to receive a block of 5/6 lessons on fundamental skills through Forge SSP. Staff to participate in sessions to support pupils and observe coaching techniques.</li> <li>Cricket coaching for EYFS pupils as well as for KS1.</li> <li>SSP coaching to encompass a variety of sports e.g. hockey skills for Year 1.</li> <li>Football coach to provide invasion games and fundamental skills sessions</li> </ul>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>factor in a 'physical element' in their classroom lessons and are more aware of the skills they need to be teaching the pupils</p> <ul style="list-style-type: none"> <li>Feedback from staff. Examples of pupil achievements in lessons.</li> <li>Feedback from SSP coaches.</li> <li>Schemes of work provided by SSP coaches.</li> <li>Feedback from staff as to new lessons or ideas that can be cascaded to other members of staff.</li> <li>Progress in children's skills and confidence during these sessions and eagerness to continue practising these skills beyond the session.</li> </ul>	<p>£1698 4280</p> <p>£105 4350</p>
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<p>EYFS pupils.</p> <ul style="list-style-type: none"> <li>Continue to offer opportunities for KS1 competitions (including virtual) so that children learn how to enjoy competition/ be competitive and take this into life outside school.</li> <li>Elevate sport so that it is seen as valuable and celebrated.</li> <li>Encourage more children are involved in competitive sports within school e.g. year group competitions</li> </ul>	<ul style="list-style-type: none"> <li>Take part in opportunities provided by S10 partnership e.g. Y2 cricket competition (Sum 1)</li> <li>Y1 sports afternoon (Sum 2)</li> <li>Competitive elements during P.E. lessons e.g. team games</li> <li>Competitive aspects of SSP/ football coaching provision</li> <li>Daily mile – competitive to achieve the distance</li> <li>FS2 Active Playground Games</li> </ul>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>Staff supportive of running competitive competitions</li> <li>Children motivated to take part in competitive games e.g. Y2 Cricket competition with S10 schools.</li> <li>Children generate competitive elements in playground play</li> </ul>	<p>£1100</p> <p>3240</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Action/Intent	Impact	Comments & Next Steps
<ul style="list-style-type: none"> <li>Planned increase in appropriate competitive sporting activities for all pupils</li> <li>Visible opportunity for sports participation</li> <li>Practical shared/facilitated sporting activities</li> <li>Increased sporting participation by whole school community</li> <li>Increased pupil agency/leadership and collaborative physical activities</li> <li>Increased staff awareness and confidence</li> <li>Purposeful link to national events</li> <li>Age appropriate sporting provision opportunities</li> <li>Increased coherence in sporting offer</li> <li>Increased staff awareness and confidence</li> <li>Link to clear demand for increased extra-curricular sporting activities</li> <li>Provision of age-appropriate water confidence and swimming activities</li> </ul>	<ul style="list-style-type: none"> <li>Access to and participation in more competitions this year</li> <li>End of year whole school event</li> <li>Greater links with LJS</li> <li>PE more visible around school and towards parents</li> <li>Playground pals – active playtimes- greater use of Scrap shed</li> <li>TA/SA training for lunchtime physical activity</li> <li>Marking of special sporting times e.g. National Fitness Day,</li> <li>Sheffield Skipathon, Daily Mile, Let Girls Play</li> <li>Networking throughout the year – Sheffield PE Conference, S10</li> <li>Partnership and Learn Sheffield meetings</li> <li>PE Staff Meeting – October 2023</li> <li>Thriving sporting after school clubs</li> <li>Water Confidence and swimming focus sessions undertaken with all Y2 pupils, including re-arrangement of any sessions missed</li> </ul>	<ul style="list-style-type: none"> <li>Further develop active playtime activities in the KS1 playground</li> <li>Encourage more active playtimes and teamwork through maintenance of Scrap Shed resources in preparation for the new academic year.</li> <li>Development of the Wildlife Garden area to encourage learning through physical activity (setting up of Wildlife Garden Action Group)</li> <li>Continue to provide effective CPD programme for all staff</li> <li>Develop whole-school progression and planning in consultation with SSP</li> <li>Continue to offer variety of opportunities and encourage participation and target children who are less active</li> </ul>

Signed off by:

Head Teacher:	<i>Dewi Bromage</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Clare Bonnington</i>
Governor:	<i>Keith Smith</i>
Date:	July 2024