

English

We are using the theme 'The Deep' to develop our cross-curricular reading and writing, thinking about how authors make their writing interesting for readers.

Reading: Our focus texts are *Shark Lady* by Jess Keating, *The Emperor's Egg* by Martin Jenkins and *Big Blue Whale* by Nicola Davies. We will focus on reading aloud fluently and understanding what we read during small group reading sessions. We will begin to learn how to answer written comprehension questions.

Spelling and grammar: We will learn how to spell homophones and how to add suffixes to the end of root words (e.g. -s, -es, -ly, -ful, -ness, -ment). We will spell Y1 and Y2 tricky words (or 'common exception words') accurately in our writing. We will learn how to identify nouns (common, proper, singular and plural) and adjectives, understanding that adjectives describe nouns.

Writing: We will be writing a report about blue whales, focusing on how to make it engaging for the reader. We will also write creative descriptions and poems using adjective-nouns pairs.

Handwriting: We will be focussing on individual cursive letters (taught in families).

Geography

- Name and locate the world's seven continents and five oceans.
- Use maps to identify countries, continents and oceans.
- Identify seasonal and daily weather patterns in the United Kingdom – measuring daily temperatures.
- Identify hot and cold areas of the world in relation to the Equator and the North and South Poles

Maths

Money

- Compare quantities of money
- Add and subtract amounts of money
- Find the difference (giving change)

Multiplication and Division

- Understand multiplication as repeated addition
- Multiplication using the x sign
- Using arrays to represent multiplication
- Learning our 2, 5 and 10 times tables by heart

Statistics

- Gather data to make tally charts
- Draw pictograms and bar charts
- Interpret pictograms

Daily Practice of Key Instant Recall Facts

SPRING 1 – THE DEEP

D&T/Art

- Understanding cold colours and how artists use these
- Paint-mixing – creating different shades of cold colours to create a picture
- Observational drawing
- Design and make a jointed animal

Learning 4 Life

- Social & Emotional Aspects of Learning (SEAL) – Going for Goals
- Continuing to develop resilience (BLP)

Science

Pupils will be:

- identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identifying and naming a variety of plants and animals in their habitats, including micro-habitats
- describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Introduction to life cycles

Computing

- Understand that we use databases to store data and help us find out information.
- Plan out and create simple branching databases
- Understand that our person data belongs to us and we shouldn't share with everyone.

PE

- Games: Throwing and catching (sending and receiving)

Music

- Music sessions in the classroom with Mrs Burton.

RE

- Judaism: learning about Passover